

## Pupil Premium Impact Assessment

YEAR 11 2017/18	Progress 8 Score			Eng/Maths pair (5+ %)		
	T1 (Yr.11)	T2 (Yr.11)	T3 (Yr.11) Actual Results	T1 (Yr.11)	T2 (Yr.11)	T3 (Yr.11) Actual Results
<b>Overall (294 students)</b>	0.12	0.07	0.38	47.3	50.5	60.9
<b>Non-Pupil Premium (248 students)</b>	0.19	0.18	0.45	51.6	55.0	65.7
<b>Pupil premium (46 students)</b>	-0.20	-0.42	0.01	25.0	27.1	34.8
<b>PPI diff. (cycle)</b>	-0.39	-0.60	-0.44	-26.9	-27.9	-30.9
<b>Summer 2016 difference</b>	-0.44	-0.44	-0.44	-49.9	-49.9	-49.9
<b>Summer 2017 difference</b>	-0.29	-0.29	-0.29	-27.1	-27.1	-27.1
<b>Non-PP HAP (109 students)</b>	-0.01	0.01	0.38	88.1	87.2	91.0
<b>PP HAP (11 students)</b>	-0.36	-0.82	-0.28	83.3	76.9	78.6
<b>HAP Difference</b>	-0.35	-0.83	-0.64	-4.8	-10.3	-12.4

Although we are disappointed with the slightly positive P8 score overall for PP students, five disaffected students scored -3.90, -2.70, -2.17, -2.03 and -1.98. This has a major impact when dealing with a cohort size of 46 students and re-calculating without those five students would improve the P8 score for PP students by +0.30 to +0.31. Through individualised intervention programmes, we have made significant improvements from Term 2 to the Year 11 results by the end of term 3, with an improvement of +0.31 on the overall P8 score and +10% on the En/Ma pair at 5+.

YEAR 10 2017/18	Progress 8 Score			Eng/Maths pair (5+ %)		
	T1 (Yr.10)	T2 (Yr.10)	T3 (Yr.10)	T1 (Yr.10)	T2 (Yr.10)	T3 (Yr.10)
<b>Overall (303 students)</b>	0.09	0.09	0.16	43.2	46.2	45.8
<b>Non-Pupil Premium (276 students)</b>	0.15	0.15	0.22	44.4	48.3	47.4
<b>Pupil premium (27 students)</b>	-0.51	-0.58	-0.46	30.8	25.0	27.6
<b>PPI diff. (cycle)</b>	-0.66	-0.73	-0.68	-13.6	-23.3	-19.8
<b>Summer 2016 difference</b>	-0.44	-0.44	-0.44	-49.9	-49.9	-49.9
<b>Summer 2017 difference</b>	-0.29	-0.29	-0.29	-27.1	-27.1	-27.1
<b>Non-PP HAP (122 students)</b>	-0.05	-0.07	-0.04	76.4	82.0	77.9
<b>PP HAP (10 students)</b>	-1.03	-1.00	-0.92	66.6	60.0	70.0
<b>HAP Difference</b>	-0.98	-0.93	-0.88	-9.8	-22.0	-7.9

There is an improvement on the P8 score with our current Year 10 students compare to the performance of these students in Year 9. Key focus will be on the Year 10 students regarding the resources available, now the Year 11 students have complete their exams. The difference for HAPs on the progress 8 score is concerning and will be addressed through targeted intervention with those 10 students. One disaffected PP student (HAP) has a P8 score of -7.22, if we re-calculate without this one student; we would improve the overall P8 score for PP HAP students from -0.92 to -0.22. We will be targeting the performance of Pupil Premium HAP on the all their subjects, RAG meetings held fortnightly will also track the progress of students who are under-performing in their subjects.

### Other Supporting Evidence of Impact

- Year 7 cycle 6 data shows that in English 74% and in Maths 94% of PP students are expected to meet their end of year target grade. The figures for Non PPI students projected to make expected progress are 79% in English and 95% in Maths.
- Year 8 cycle 6 data shows that in English 90% and in Maths 72% of PP students are expected to meet their end of year target grade. The figures for Non PPI students projected to make expected progress are 96% in English and 79% in Maths.
- Year 9 cycle 6 data, although in its infancy regards to measure against performance at the end of Year 11 showed that the difference on Progress 8 score between PP (+0.18) and Non PP (+0.19) is - 0.01 with an overall positive P8 score for the Academy. The English/Maths pair stands at PP (20%)/Non PP (58%) the difference is 38% with 46% expected to achieve both overall.