



OUR CORE VALUES

*Be passionate, honest and determined –
perseverance will bring its own rewards*

1	COMMITMENT	Regular attendance at an after school activity
2	PRIDE	Represent the Academy at a sporting, cultural or academic event.
3	INTEGRITY	Help somebody through a significant act of kindness.
4	CULTURAL AWARENESS	Attend a national sporting/cultural event or performance.
5	PARTICIPATION	Take part in or support an Academy production or event.
6	MOTIVATION	Take part in a formal presentation to an audience.
7	TOLERANCE	Be actively involved in an International experience.
8	RESPECT	Be actively involved in a Community experience.
9	COMPASSION	Participate in a fund raising event within the Academy.
10	RESPONSIBILITY	Help with the sustainability of the Academy.

Why?



- To be the best possible people we can be!
- Engage with our community in a positive way
- Think of others and not just ourselves
- Prepare you for life in the real world
- Foster a sense of responsibility
- Have interests beyond academic development
- Become proactive citizens who actively make a difference

COMMITMENT

Regular attendance at an after school activity.

At least two terms commitment to an after school activity.

This could be a school club or something that you do outside school.

EVIDENCE?

Photographs, letter from a coach or leader, badges or trophies won, uniform or kit, diary of activities completed or something similar.

PRIDE

Represent the Academy at a sporting, cultural or academic event.

This could be playing for a sports team against another school.

A visit with a departmental area to a cultural venue e.g. a place of worship or a museum.

This could be taking part in the annual maths challenge or debating club or representing the Academy as part of the student council.

EVIDENCE?

Article in a newsletter, photographs, letter from a teacher, sharing experiences with form group.

INTEGRITY

Help somebody through a significant act of kindness.

Going above and beyond to help someone else.

For example, ensuring lost property finds its rightful owner or befriending someone in need of extra support.

EVIDENCE?

Sharing your experience with your form or year band, explaining how the experience benefited you and the other people involved.

CULTURAL AWARENESS

Attend a variety of sporting/cultural events or performances.

This doesn't have to be costly & need not involve travelling far!

If you go to concerts, fixtures or experience live theatre that would be perfect, however we have plenty of opportunities to attend concerts in school.

EVIDENCE?

Programmes/playbills, photographs, sharing your experiences with your form group.

PARTICIPATION

Take part in or support an Academy production or event.

You could be part of one of the many Drama or Music performances in school or support the annual school production (could include backstage or selling tickets)

Become involved in a community event e.g. a visit from a local primary school or care home.

EVIDENCE?

Article in a school newsletter or on the website, photographs, feedback from teachers and/or visitors.

MOTIVATION

Take part in a formal presentation to an audience.

This can be completed in form time or even in assembly.

Could be undertaken in a subject like English, Drama or MFL as part of an assessed piece of work.

EVIDENCE?

Teacher and peer feedback, supporting resources (e.g. PowerPoint/Prezi). You could even film it if you are brave enough!

TOLERANCE

Be actively involved in an international experience.

This could form part of a school trip.

It doesn't need to be costly! It could be writing letters or making Skype calls to our International link schools.

Co-ordinating & sending charity boxes abroad as part of our Christmas appeal

EVIDENCE?

Photographs, Teacher feedback, sharing experiences with form group, writing up your account of a school trip or visit abroad.

RESPECT

Be actively involved in an
Community experience.

Supporting with visits from from other schools & care homes.

Showing visitors from the community around the Academy.

Litter picking around the Academy.

Concerts & charity events around the community.

EVIDENCE?

Photographs, Teacher feedback, sharing experiences with form group, writing up your account of how you've supported the community.

COMPASSION

Participate in a fund raising event within the Academy.

This means taking an active part in one of the many charity events that take place over the school year. This can be done individually or as part of a group and could support a cause Locally, Nationally or Internationally.

EVIDENCE?

Money raised, teacher and peer feedback on the organisation of the event, photographs, promotional materials for the event.

RESPONSIBILITY

Help with the sustainability of the Academy

Support your form tutor with activities e.g. collecting & sharing form notices.

Promote the Academy at Open Evenings.

Help promote environmentally friendly activities in school.

Support Student Voice activities that help improve the Academy moving forward.

EVIDENCE?

Feedback from form tutor or subject teacher, participation in above activities.

Timescales?

- We would like you to try and achieve **3 Core Values** by the **end of Year 8**.
- It would be great if you could achieve **5** by the **end of Year 9**.
- At the **end of Year 11** we want to be able to celebrate the achievement of **reaching 7 Core Values** at the Prom.
- We would like our **Year 13 students** to be ready for the world of work, further study with the **fulfilment of all 10!**

Good Luck!