

## Pupil Premium Impact Assessment

YEAR 11 2018/19	Progress 8 Score			Eng/Maths pair (5+ %)		
	T1 (Yr.11)	T2 (Yr.11)	T3 (Yr.11) Actual Results (Prov)	T1 (Yr.11)	T2 (Yr.11)	T3 (Yr.11) Actual Results (Prov)
<b>Overall (290 students)</b>	0.18	0.29	0.53	51	54	55
<b>Non-Pupil Premium (262 students)</b>	0.25	0.39	0.58	54	57	57
<b>Pupil premium (28 students)</b>	-0.48	-0.56	-0.02	25	28	31
<b>PPI diff. (cycle) 2018/19</b>	-0.73	-0.85	-0.60	-29	-29	-26
<b>Summer 2018 difference</b>	-0.68	-0.68	-0.68	-37	-37	-37
<b>Summer 2017 difference</b>	-0.29	-0.29	-0.29	-27	-27	-27
<b>Non-PP HAP (123 students)</b>	0.10	0.14	0.61	86	86	97
<b>PP HAP (9 students)</b>	-0.63	-0.66	-0.02	80	80	100
<b>HAP Difference</b>	-0.73	-0.80	-0.63	-6	-6	+3

There was an improvement on the overall P8 score with our current Year 11 students compared to the performance of these students in Year 10. Key focus with disadvantaged students through intensive intervention and revision programmes improved the P8 score by +0.54 (Prov. Data) from Term 2 assessment to the actual exams. Our HAP disadvantaged students all achieved 5+ in English and Maths (100%) compared to (97%) for the non-disadvantaged HAP students. The difference on the progress 8 score between disadvantaged and non-disadvantaged is concerning and we are addressing this through targeted intervention with our current Year 11 students (2019/20). One disadvantaged PP student (HAP) has a P8 score of -1.19, if we re-calculate without this one student; we would improve the overall P8 score for PP HAP students from -0.02 to +0.55. We will be targeting the performance of Pupil Premium HAP on the all their subjects, RAG meetings held fortnightly and will also track the progress of students who are under-performing in their subjects. The calculation for P8 (PP) score with two disadvantaged students taken out for external agency involvement would improve it from -0.02 to +0.15.