

2019/2000 - Year 7 Catch Up Funding Impact and Evaluation Report

Context of Academy

The rates of progress in English and mathematics for the large majority of students are at least good and often outstanding. All groups of students achieve well including those who have special educational needs and students in receipt of pupil premium funding. The sixth form is outstanding. Excellent teaching is driving up standards and rapidly accelerating progress. Achievement is good and improving strongly.

The quality of teaching is outstanding: teachers have exceptional skills and have high expectations of their students. Teachers are expert in their subject areas and inspire their students to be enthusiastic, motivated learners.

Low attaining pupils have every opportunity to succeed and to reach their potential as part of a very inclusive and caring school experience. Information about their performance is used very well by all staff and teachers to support all learners with well-focused planning and making the very best use of any additional resource that is available. This has promoted outstanding progress. This group of students achieve particularly well in the sixth form.

The Academy was awarded Outstanding in all aspects of the most recent Ofsted inspection.

Objectives of Year 7 Catch Up Funding

- To narrow the gap by providing intensive literacy and numeracy support and raise the attainment of those students entitled to Catch up Premium
- To raise self-esteem and aspirations of students entitled to Catch up Premium
- To enhance existing provision.
- To identify concerns and target intervention and support to accelerate progress
- To intervene quickly if any chosen strategy or intervention fails to show impact
- To ensure that parents are informed and involved where appropriate.

Amount of Year 7 Catch Up Funding Received

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Number of Children who were below expected in reading and/or mathematics at Key Stage 2	58
Total Year 7 Catch Up Funding Grant received 2018/19	£23,841

Summary of Year 7 Catch Up Funding Spend

- *Small Group Classes* – Intensive low student to teacher ratio class sizes and additional sixth form support.
- *Additional Specialist Literacy and Numeracy provision* - through the support department.
- *Withdrawn from MFL to receive additional adult support* - for those most in need in English and Maths classes.
- *Literacy catch up* – During form time.
- *Cogmed to improve working memory* – During form time.
- *GI Testing in line with DELTA* - Reading age is tested twice in in Year 7 to measure progress.
- *Accelerated Reading and Star Testing*: Students read during form time, in English and other subjects – prizes and incentives for achievement.
- *Extra Reading Programme, delivered during form time by ILC manager.*
- *Homework Clubs* – a choice of two, staffed homework clubs and an additional Maths homework club for those not on target to make expected levels of progress.
- *Pastoral Support* – via the Academy’s pastoral system and through the Pastoral Leader
- *Additional Humanities Group* – access to humanities lessons delivered through specialists focusing specifically on literacy.
- *1 – 1 Reading and numeracy Intervention*
- *Increased Capacity in English and Mathematics* – Additions have been made to the numeracy and literacy teams to provide five lessons per week of each core subject
- *Literacy Resources* – Comprehension, reading and writing materials such as *Heroes, ActivTeach, Barrington-Stokes series and SMART Skills Booster packs.*
- Teacher planning aids – such as The Collins Reading and Writing Planning Aids
- *Additional Functional Maths* – Extra-curricular lessons to study numeracy in practical situations

Record of Year 7 Catch Up Funding Spend by item / project 2018/19			
Item / Project	Cost	Objective	Outcome/Impact
Small group classes	£20,000	Raise attainment in Literacy and Numeracy through greater teacher contact	<p><i>Students arriving in Year 7 (2017) with a reading score of below 100 (KS2 scaled score) made 1yr 6m progress in one year. Those arriving with a reading score of above 100 (KS2 scaled score) made 1yr 1m progress in one year.</i></p> <p>An outstanding year for the impact of the Catch up Premium in both English and Maths. 83% of students eligible for the Catch up Premium progressed by at the expected level of progress in English. In Maths, 88% of the target group made expected level of progress.</p>
Additional Specialist Adult Support	£10,000	Raise attainment in Literacy and Numeracy through greater teacher contact	
Cogned software	£520	Use of Cogned software to improve working memory	
Homework Clubs	£1,000	To provide additional supervised support for students with homework issues	
Literacy/Humanities	£6,000	Raise attainment in Literacy and Numeracy through greater teacher contact	
Resources (See previous page)	£2,000	Improve reading, comprehension and maths skills	
Additional Functional Maths	£2,000	To improve application skills of practical maths	
Accelerated Learning Evening	£200	To inform and support parents of maths and literacy techniques used in school	
Total	£41,720		

Total Year 7 Catch Up Funding Received	£23,841
Total Year 7 Catch Up Funding Expenditure	£41,720
Year 7 Catch Up Funding Remaining (overspend)	(£17,879)

2019/20 Implications for next allocation of Year 7 Catch Up Funding

Catch up funding to the amount of £23,920 will be used to fund the already outstanding teaching provision. The Academy is fully committed to raising the attainment and progress of all students and has particular focus on those in receipt of the Catch up premium.

We do envisage an overspend on the above amount received as catch up funding, similar to the previous years' spend as we continue to focus on raising the levels of attainment and progress for all the students in receipt of it.