

Pupil Premium Impact Assessment 2021

Garforth Academy - 2021	Disadvantaged
Number of Pupils	38
Progress 8 score	+0.26
Progress 8 score: English	+0.35
Progress 8 score: Maths	+0.03
Progress 8 score: Ebacc	+0.31
Progress 8 score: Open	+0.30
Grade 5 or above in English & Maths GCSEs	29%
Grade 4 or above in English & Maths GCSEs	50%
Attainment 8 score	42.54
Attainment 8 score: English	9.37
Attainment 8 score: Maths	7.63
Attainment 8 score: EBacc	12.03
Attainment 8 score: Open	13.51

Garforth Academy (Disadvantage)	2018	2019	2020	2021	Nat. Av Non-PP
Progress 8 score	+0.01	-0.32	+0.80	+0.26	+0.13
Progress 8 score: English	+0.39	+0.14	+1.69	+0.35	+0.11
Progress 8 score: Maths	+0.24	-0.08	+0.76	+0.03	+0.11
Progress 8 score: EBacc	-0.19	-0.57	+0.64	+0.31	+0.14
Progress 8 score: Open	-0.20	-0.52	+0.38	+0.30	+0.12
Grade 5 or above in English & Maths GCSEs	35%	31%	27%	29%	50%
Grade 4 or above in English & Maths GCSEs	59%	56%	58%	50%	72%

- There was an improvement on the overall PP P8 score with our 2020 Year 11 students compared to the performance of PP students in 2019. In 2019, our HAP (High Attaining Pupil) disadvantaged students all achieved 90% 5+ in English and Maths compared to 86% for the non-disadvantaged HAP students. The difference on the progress 8 score between disadvantaged and non-disadvantaged was concerning and we addressed this through targeted intervention with our 2022 and 2021 cohort of Year 11 students.
- In 2019, PP student (HAP) who was attending medical needs provision has a P8 score of -4.42, if we recalculate without this one student; we would improve the overall P8 score for PP HAP students from -0.13 to +0.31 and the overall P8 score for Disadvantaged to -0.18. Additionally, the calculation for P8 (PP) score with two disaffected students taken out for external agency involvement/Alternative Provision would improve it from -0.32 to -0.05. Key focus with disadvantaged students through intensive intervention and revision programmes improved the P8 score by +0.24 from Term 2 assessment to the actual exams.

- We have been targeting the performance of Pupil Premium HAP on all their subjects, RAG meetings are held fortnightly and we also track the progress of students who are under-performing in their subjects.
- Progress scores for Pupil Premium students have maintained in the positive for the past two years. The progress 8 score is lower than the previous year, however targeted intervention and support over the next few months will push the progress score closer to last year's exceptional performance.
- These results are based on Centre Assessed Grades and are not directly comparable to previous years. Academy other students have also made positive progress this year at +0.66 which has widened the difference from last year where the gap between pp and non-PP was -0.04.
- English and Maths have performed consistently well over the past four years, reflected in both the progress and attainment scores. Targeted intervention in some under-performing subjects such as MFL, PE and iMedia will have a positive impact on the progress scores for the Ebacc and open baskets from the disappointing PP progress scores in 2019.
- Progress remains positive for disadvantaged students but it is not in line this year with the accelerated progress demonstrated by the academy 'other' students.