**Curriculum Intent Statement**

**Construction Department: Garforth Academy**

**The Construction Department will seek to ensure that all pupils:**

Achieve the highest possible standard of achievement.

Benefit from a curriculum which contains.

Breadth, balance, relevance, differentiation, progression and continuity.

Develop confidence and understanding of Literacy, Numeracy ICT and practical abilities throughout their time at the school.

**Curriculum Intent**

Students are central to everything that we do. **Our curriculum is designed to:**

Give all students every opportunity to make full use of their skills, qualities and attributes in order to prepare them effectively for adult and working life.

Promote the wellbeing and resilience of students as well as their academic learning.

**The aims of our curriculum are to:**

Provide equality of opportunity for all our students

Offer a broad and balanced approach to learning, ensuring relevance, challenge, progression and continuity in all its structured activities.

Provide programmes of learning which suit the learning styles of individual students.

Allow flexibility to meet the needs of each student – thus ensuring that all students have the opportunity to achieve at least their expected attainment and progress.

Use real world/working activities and assessments to help with the progression into employment.

Using up-to-date and relevant teaching materials that make use of scenarios and case studies relevant to the scope and variety of employment opportunities available in the sector whether it is a trade profession or office based. These materials may be drawn from workplace settings, where feasible. For example, you could use promotional materials that have been developed by the construction and the built environment industries.

Giving learners the opportunity to apply their learning through practical activities that they will encounter in the future in the workplace, for example by practising working skills through teamwork activities and by also working independently.

Including employers in the delivery of the programme. You may, for example, wish to seek the cooperation of local employers and industry governing bodies in giving examples of current work procedures and practices

Liaising with employers to make sure a course is relevant to learners’ specific needs. You may, for example, wish to seek employers’ help in stressing the importance of English and mathematical skills, and of wider skills in the world of work. Educate for Life.

Develop global awareness, promote British values and SMSC

We will strive to ensure that all members of its community have safe and pleasant conditions in which to work. The atmosphere should be one which reflects commitment, tolerance, care and respect, whilst celebrating the success of those who are part of the community.