**Curriculum Intent Statement**

**Department of Music: Garforth Academy**

**We believe that students deserve a broad and ambitious Music curriculum, rich in skills and knowledge, which ignites curiosity and prepares them well for future learning or employment. Our Music curriculum will give students the opportunity to:**

* develop a love of creativity in music, both performance and composition
* develop cultural awareness that will help promote understanding of different cultures linked to the world around us.
* develop detailed ideas in composition, adapting ideas to appropriately suit the audience and/or occasion.
* demonstrate mastery of performance and composition through practise and personalised feedback
* promote an inquisitive and questioning mind-set that does not accept musical ideas and traditions at face western musical values.
* use a wide range of appropriate and ambitious music vocabulary with accuracy.
* produce ‘creative work’ of which they can be proud.
* in talk, articulate and express their ideas, views and opinions about a wide range of topics clearly, confidently and respectfully.

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| **Pedagogy** | **Enrichment** | **Other general principles** |
| * a rigorous and systematic approach to the teaching of all musical skills * the regular use of live modelling and exemplar ideas to demonstrate musical processes, standards and expectations * a range of strategies to deepen knowledge so that it is committed to long term memory * to promote an atmosphere conducive to exploration, allowing for trial and error, giving students the insight to view the experience as a learning opportunity * the importance of giving students regular opportunities to improve and redraft work | * providing occasional on and off-site subject or topic related experiences * offering peripatetic opportunities for students to develop individual/ensemble instrumental skills * preparing students for entry to ABRSM, Trinity & Rockschool instrument exams * providing opportunities for students to perform in a variety of different settings | * learn within a coherent and progressive framework * develop new skills through a variety of interesting contexts to foster enjoyment * develop a rich and deep subject knowledge * understand what they are doing well and how they need to improve * explore the breadth and depth of the national curriculum * build on their understanding of the importance of British values, including democracy, the rule of law, individual liberty and tolerance and respect * improve their spiritual, social, moral and cultural understanding * to develop autonomy around their own musical choices |